## noredink



# NoRedInk Grading Assistant

Al-powered grading that preserves the human touch

### The impact of the **Grading Assistant**

In districts using\* NoRedInk's Grading Assistant:



Students are over five times more likely to receive feedback on their written work



It takes teachers less than half the time to grade student writing

## 95%

Teachers agree with the Gradina Assistant's scores and feedback more than nine times out of ten

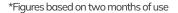
Designed to augment the student writing experience and lighten the grading workload for teachers, NoRedInk's Grading Assistant is an innovative Al-powered tool. Available with NoRedInk Premium, it evaluates writing submissions against a range of rubric items, suggesting scores and specific, supportive, actionable written feedback. By automating the most time-consuming aspects of grading, the Grading Assistant enables teachers to focus on delivering strong instruction and connecting with students.

NoRedInk's Grading Assistant is carefully calibrated to help districts achieve high-priority outcomes including:

- Increased frequency of feedback on student writing
- More effective, efficient, and consistent writing instruction
- Improved student achievement on state and national tests

"I used to have to spend a ton of time outside of working hours to leave feedback on each student's writing. NoRedInk's Grading Assistant drastically reduces the amount of time it takes to give feedback to students and ensures that each student gets feedback."

Becca Bachmann, 7th Grade ELA **Aspen Creek Middle School** 







### Deliver more feedback, more frequently with NoRedInk

The Grading Assistant's Al-powered capabilities streamline the feedback process by providing:

#### Pre-made & teachercreated prompts

Currently, teachers can use the Grading Assistant to provide scores and feedback on a collection of pre-made argumentative paragraph prompts. They can also create their own argumentative paragraph prompts for the Grading Assistant to evaluate. Additional Grading Assistant-compatible genres of writing will roll out over the course of the 2024–2025 school year.

# Easy rubric-based grading

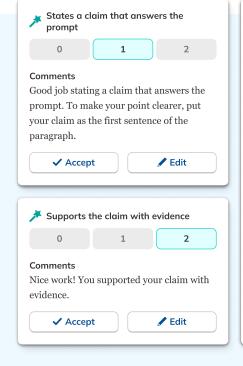
Each pre-made prompt comes with a set of Grading Assistant-supported rubric items that focus on the core elements of an argumentative paragraph, including stating a claim, supporting it with evidence, explaining how the evidence supports the claim, and wrapping up the argument. If there are additional criteria teachers would like to evaluate, they can add them to an assignment's rubric and score them manually.

## Reliable teacher control

Students don't see written feedback from the Grading Assistant until their teacher has approved it. Once the Grading Assistant has evaluated a piece of student writing, the student's teacher will get the opportunity to review it, edit rubric itemspecific comments as they see fit, and provide additional comments (including comments on the paragraph as a whole, not just specific rubric items).

## The importance of feedback

There's a strong research base showing that providing feedback on student writing is an essential piece of effective writing instruction. For instance, one synthesis of nine studies indicates that feedback—especially when it's timely, involves an explanation, and is followed by additional practice—enhances student achievement (Marzano, Robert J. New Classroom Instruction that Works. McREL, 2017, p. 97).



Likes Boost Confidence

Getting likes on social media is topic these days. In my opinion social media sites should keep showing the number of likes a gets. First, they boost user's confidence. For example, when that a lot of people liked my pi or video, I get a warm and fuzz feeling inside. Likes also help swhat's popular and encourage to post more. Maybe a person that cute cat pictures are getting of love, so they decide to share of their own cute cat.